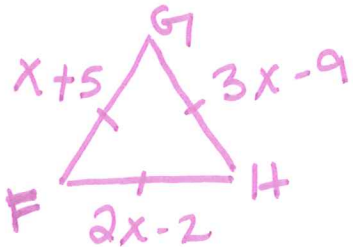


4.1 & 4.2 (Triangle Basics) 5.2 & 5.4 (Triangle Inequality)

4.1 Warm-Up:

Directions: Find x and the measure of each side of the triangle.

1. $\triangle FGH$ is equilateral with $FG = x + 5$, $GH = 3x - 9$, and $FH = 2x - 2$.



$FG \cong GH$
 $x+5 = 3x-9$
 $17 = x$

def of Equilateral Triangles.

$x = \underline{7}$
 $FG = \underline{12}$
 $GH = \underline{12}$
 $FH = \underline{12}$

4.1 Warm-Up:

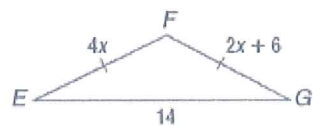
2. Find x and the measure of each side of isosceles triangle EFG .

$EF \cong FG$ def of isosceles

$4x = 2x + 6$

$x = 3$

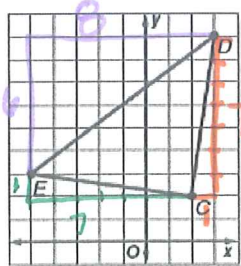
$EG = 14$
 $EF = 12$
 $FG = 12$



4.1 Warm-Up:

3. COORDINATE GEOMETRY Find the measures of the sides of $\triangle DEC$. Classify the triangle by sides.

Use the Distance Formula to find the lengths of each side.



$1^2 + 7^2 = DG^2$
 $50 = DG^2$
 $5\sqrt{2} = DG$
 $1^2 + 7^2 = EG^2$
 $5\sqrt{2} = EG$
 $6^2 + 8^2 = DE^2$
 $10 = DE$

$\triangle DEC$ is isosceles because it has 2 \cong sides ($DG \cong EG$)

5.4 Warm-Up:

4. If two of the sides of a triangle are 15 and 42, what is the range of possible values for the third side?

$27 < x < 57$

$x+15 = 42$ (smallest)
 $15+42 = x$ (x is the largest)

5.4 Warm-Up:

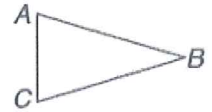
5. Determine whether a triangle can be formed by the given set of side lengths is 8ft, 12ft, 3ft. Explain why or why not.

$8+3 = 11$

$11 < 12$ so No, a triangle must have the sum of the 2 smaller sides greater than the 3rd side.

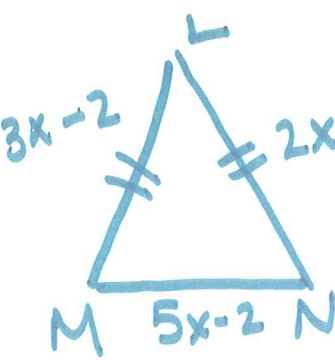
Properties of Isosceles Triangles An isosceles triangle has two congruent sides. The angle formed by these sides is called the **vertex angle**. The other two angles are called **base angles**. You can prove a theorem and its converse about isosceles triangles.

- If two sides of a triangle are congruent, then the angles opposite those sides are congruent. (**Isosceles Triangle Theorem**)
- If two angles of a triangle are congruent, then the sides opposite those angles are congruent.



If $\overline{AB} \cong \overline{CB}$, then $\angle A \cong \angle C$.
If $\angle A \cong \angle C$, then $\overline{AB} \cong \overline{CB}$.

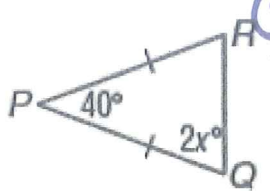
EX1. $\triangle LMN$ is isosceles, $\angle L$ is the vertex angle, $LM = 3x - 2$, $LN = 2x + 1$, and $MN = 5x - 2$.



$LM \cong LN$ def of isosceles \triangle
 $3x - 2 = 2x + 1$
 $x = 3$

$x = 3$ $LM = 7$
 $LN = 7$ $MN = 13$

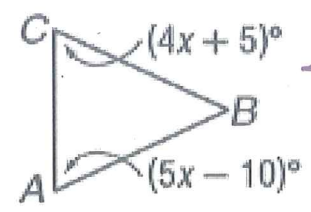
EX2. Find x. $\angle R \cong \angle Q$ base \angle s of isosc. \triangle 's are \cong



$\angle P + \angle Q + \angle R = 180$ \triangle Sum
 $40 + 2x + 2x = 180$
 $40 + 4x = 180$
 $4x = 140$
 $x = 35$

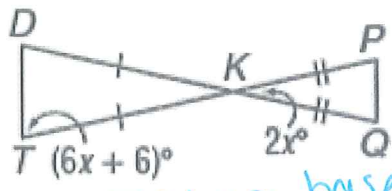
EX3. Find x. If $BC \cong BA$.

$\angle C \cong \angle A$ Base \angle s of iso. \triangle s are \cong



$4x + 5 = 5x - 10$
 $15 = x$

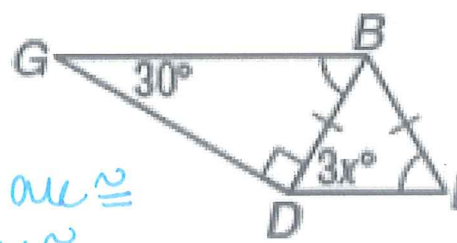
EX4. Find x.



$\angle T \cong \angle D$ base \angle s of isos \triangle are \cong
 $\angle PKQ \cong \angle TKD$ vertical \angle s are \cong
 $\angle D + \angle T + \angle TKD = 180$ \triangle Sum
 $6x + 6 + 6x + 6 + 2x = 180$
 $14x + 12 = 180$
 $x = 12$

EX5. Find x.

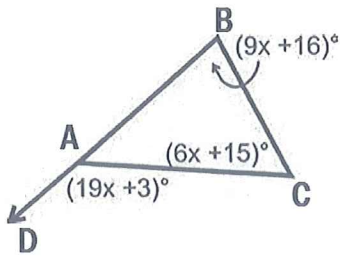
Given $\angle GBD \cong \angle L$
 $\angle G + \angle GBD + \angle BGD = 180$ \triangle Sum
 $\angle GBD = 60^\circ$



$\angle L \cong \angle BDL$ base \angle s of isos \triangle s are \cong
 $60 = 3x$
 $20 = x$

4.2 Angle Example:

Exterior Angle Theorem: The measure of the exterior angle is the sum of the measures of the remote interior angles.



$\angle B + \angle C = \angle CAD$ Ext. \angle Thm.

$9x + 16 + 6x + 15 = 19x + 3$

$15x + 31 = 19x + 3$

$28 = 4x$

$7 = x$

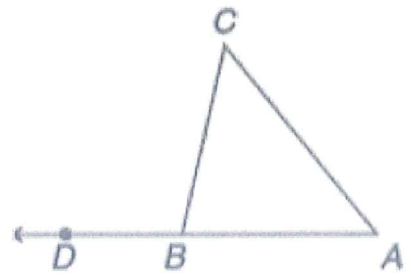
4.2 Proof that the Exterior Angle Theorem WORKS!

Given: $\triangle ABC$

Prove: $\angle A + \angle C = \angle DBC$

1. $\triangle ABC$
2. $\angle A + \angle ABC + \angle C = 180$
3. $\angle DBC + \angle ABC = 180$
4. $\angle A + \angle ABC + \angle C = \angle DBC + \angle ABC$
5. $\angle A + \angle C = \angle DBC$

1. given
2. \triangle Sum
3. linear pairs are suppl.
4. Subs.
5. subt.

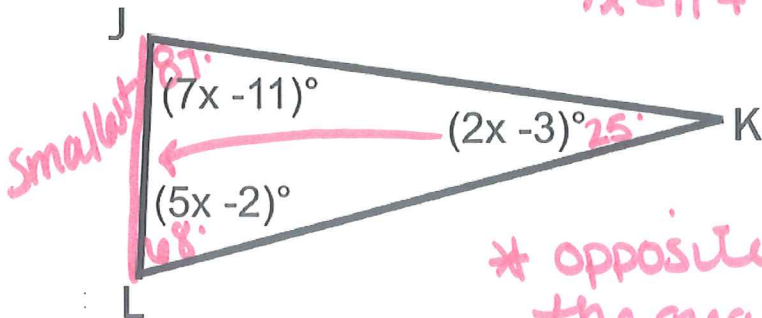


4.2 and 5.4 Spiral Example: List the sides in order from least to greatest.

$\angle J + \angle K + \angle L = 180$ \triangle Sum

$7x - 11 + 2x - 3 + 5x - 2 = 180$

$x = 14$



* opposite the greatest \angle is the greatest side.

\underline{JL} , \underline{JK} , \underline{LK}
least, , Greatest

5.2 Side Angle Theorem Practice: Opposite the greatest angle is the greatest side

1.) For $\triangle AKJ$ list the angles from least to greatest.

$$\angle 1 < \angle 2 < \angle 9$$

2.) For $\triangle JYM$ list the angles from greatest to least.

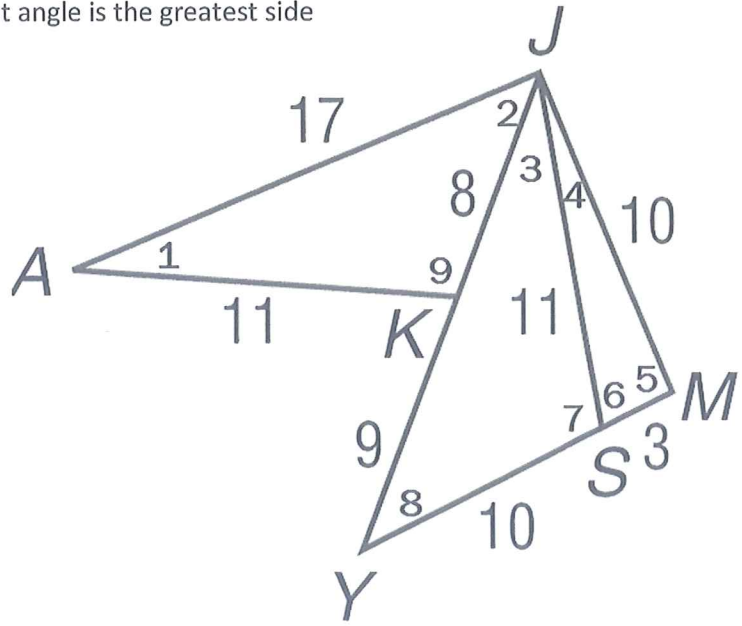
$$\angle 5 > \angle YJM > \angle 8$$

3.) What is the smallest angle in $\triangle JMS$?

$$\angle 4$$

4.) What is the greatest angle in $\triangle JSY$?

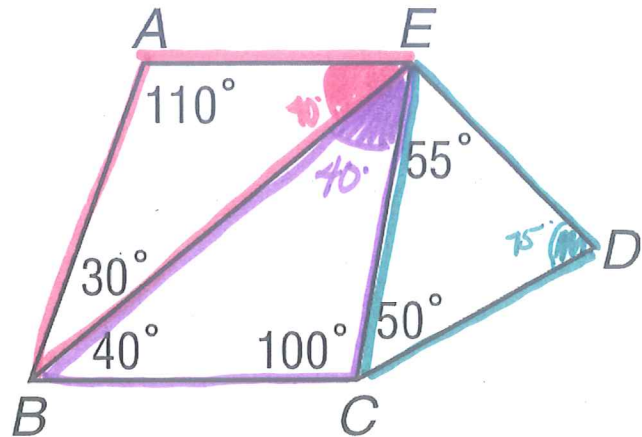
$$\angle 7$$



5.) Find $m\angle AEB$. 40°

6.) Find $m\angle CEB$. 40°

7.) Find $m\angle CDE$. 75°



8.) List the sides of $\triangle ABE$ in order from greatest to least.

$$\cancel{BE} > \cancel{AB} > \cancel{AE} \rightarrow BE > AB > AE$$

9.) What is the greatest side of $\triangle CDE$?

$$CE$$

10.) List the sides of $\triangle BCE$ in order from least to greatest.

$$BC = EC < EB$$