

Acc Geometry
4.1 & 4.2 Practice

Name Kelly

Date _____

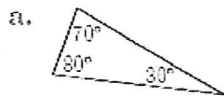
1. Supply the correct numbers to complete each sentence.

- a. In an obtuse triangle, there are 2 acute angle(s), 0 right angle(s), and 1 obtuse angle(s).
 b. In an acute triangle, there are 3 acute angle(s), 0 right angle(s), and 0 obtuse angle(s).
 c. In a right triangle, there are 2 acute angle(s), 1 right angle(s), and 0 obtuse angle(s).

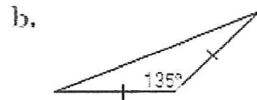
2. Determine whether each statement is *always*, *sometimes*, or *never* true.

- a. A right triangle is scalene. Sometimes
 b. An obtuse triangle is isosceles. Sometimes
 c. An equilateral triangle is a right triangle. never
 d. An equilateral triangle is isosceles. always
 e. An acute triangle is isosceles. Sometimes
 f. A scalene triangle is obtuse. Sometimes

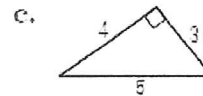
3. Describe each triangle by as many of the following words as apply: *acute*, *obtuse*, *right*, *scalene*, *isosceles*, or *equilateral*.



acute, scalene



obtuse, isosceles

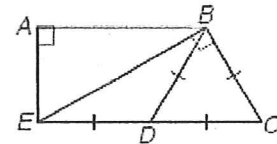


right, scalene

Identify the indicated type of triangles.

4. right
 $\triangle ABE$, $\triangle EBC$

5. isosceles
 $\triangle EBD$, $\triangle BDC$



6. scalene
 $\triangle AEB$, $\triangle BCE$

7. obtuse
 $\triangle EDB$

8. Find the measure of each side of equilateral $\triangle RST$ with $RS = 2x - 2$, $ST = 3x$, and $TR = 5x - 4$.

6

9. Find the measure of each side of isosceles $\triangle ABC$ with $AB = BC$ if $AB = 4y$, $BC = 3y + 2$, and $AC = 3y$.

$AB = BC = 8$ $AC = 6$

Find the measures of the sides of $\triangle RST$ and classify each triangle by its sides.

I. $R(0, 2), S(2, 5), T(4, 2)$

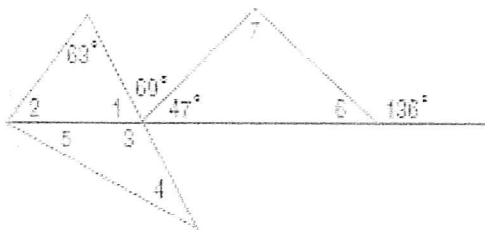
RS = $\sqrt{13}$ ST = $\sqrt{13}$ RT = 4 Classification: isosceles

II. $R(1, 3), S(4, 7), T(5, 4)$

RS = 5 ST = $\sqrt{10}$ RT = $\sqrt{17}$ Classification: scalene

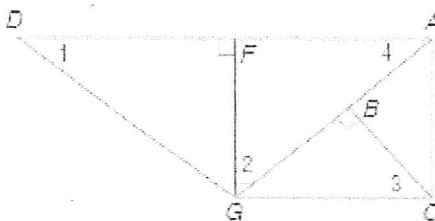
Find each measure if $m\angle 4 = m\angle 5$.

- 12. $m\angle 1$ 64
- 13. $m\angle 3$ 116
- 14. $m\angle 5$ 32
- 15. $m\angle 2$ 53
- 16. $m\angle 4$ 32
- 17. $m\angle 6$ 44



Find each measure if $m\angle DGF = 53$ and $m\angle AGC = 40$.

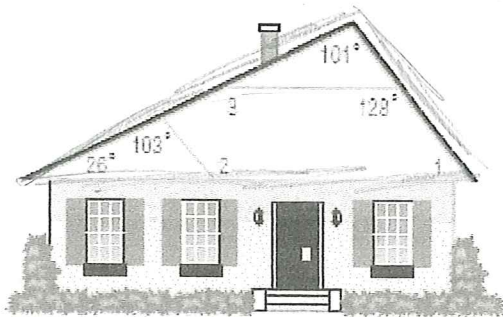
- 18. $m\angle 1$ 37
- 19. $m\angle 2$ 50
- 20. $m\angle 3$ 50
- 21. $m\angle 4$ 40



HOUSING For Exercises 27-29, use the following information.

The two braces for the roof of a house form triangles. Find each measure.

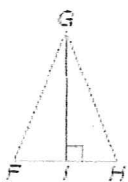
- 22. $m\angle 1$ 53
- 23. $m\angle 2$ 129
- 24. $m\angle 3$ 153



25. Given: $\angle FGI \cong \angle IGH$

$\overline{GI} \perp \overline{FH}$

Prove: $\angle F \cong \angle H$



Statements	Justifications
① $\angle FGI \cong \angle IGH$	① given
$\overline{GI} \perp \overline{FH}$	② Def of \perp
② $m\angle GFI = 90$ $m\angle GIH = 90$	③ Sum theorem
③ $\angle F + \angle FGI + \angle GFI = 180$ $\angle H + \angle IGH + \angle GIH = 180$	④ Substitution
④ $\angle F + \angle FGI + \angle GFI =$ $\angle H + \angle IGH + \angle GIH$	⑤ Substitution
⑤ $\angle F + \angle FGI + 90 =$ $\angle H + \angle IGH + 90$	⑥ Subtraction
⑥ $\angle F = \angle H$	