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INDUCTIVE REASONING HOMEWORK: 2.1

Find the next three terms in the sequence and describe the pattern that helped you find those terms.

- 2, 4, 7, 11, 16, 22, 29 1)
- 0, 3, 10, 21, 36, 55, 78, 105, 136 3 7 11 15 19 23 21 31 2)
- -1, -1, 0, 2, 5, 9, 14, 19, 25

Generate a sequence using the following patterns. Find the first three terms.

Starting with 3, each term is 2 times the previous term. 4)

3,6,12,24

Starting with 1, each successive term is the next square number. 5)

1,4,9,16

Starting with 4, subtract 10 to get each successive term in the 6) sequence.

4, -6, -10, -26

State whether each conjecture is true or false. If it is false, give a counter example.

7. The product of an odd integer and an even integer is odd.

3(3x) = 9x False

8. The perfect squares alternate between odd and even numbers.

1, 4, 9, 16, 25 TRUE

Determine whether each conjecture is true of false. Give a counter example for any false conjecture. You MUST draw a picture for your counter example.

9. Given: Points A, B, and C are collinear. Conjecture: AB + BC = AC





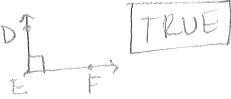
AC+CB=AB

Given: <R and <S are supplementary and the same <R and <T are supplementary. 10. Conjecture: <T and <S are congruent.

2R+2S=1802R+4T=180

Given: $\overline{DE} \perp \overline{EF}$ 11.

Conjecture: <DEF is a right angle.



Given: <1+<2=90 12.

Conjecture: <1 and <2 are adjacent and form a right angle



13. Given: <3 and <4 form a linear pair Conjecture: <3 and <4 are adjacent



Given: <ABC ≅ <CDB 14.

Conjecture: \overrightarrow{BC} is an angle bisector

