

Name: _____

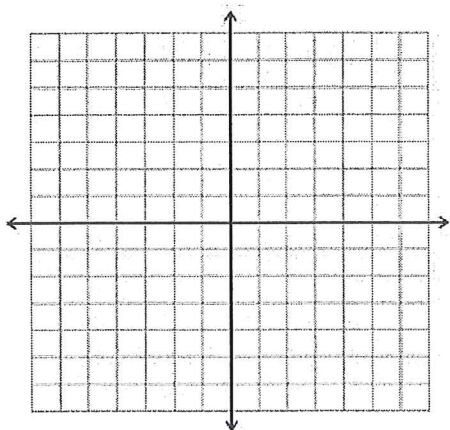
Hour: _____

TRAPEZOID HOMEWORK

1. Determine whether the figure with vertices $E(-4,3)$, $F(0,4)$, $G(4,1)$, and $H(4,-3)$ is a trapezoid. Explain if it is an isosceles triangle.

To be a trapezoid, you must test for one pair of opp. sides \parallel

What about to be an isosceles trapezoid? non- \parallel sides = distance



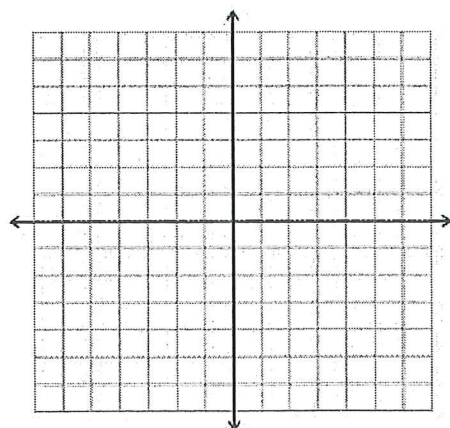
General Trapezoid

Show all work!

2. Determine whether the figure with vertices $E(-3,2)$, $F(-1,6)$, $G(4,6)$, and $H(6,2)$ is a trapezoid. Explain if it is an isosceles triangle.

To be a trapezoid, you must test for _____

What about to be an isosceles trapezoid? _____



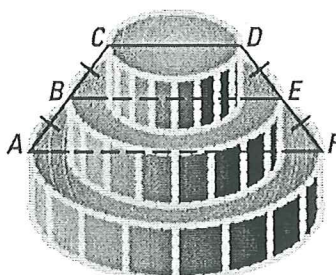
Isosceles Trapezoid

Show all work!

3

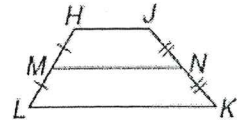
LAYER CAKE The top layer of the cake has a diameter of 10 inches. The bottom layer has a diameter of 22 inches. What is the diameter of the middle layer?

16 inches



Exercises

\overline{MN} is the median of trapezoid $HJKL$. Find each indicated value.



1. Find MN if $HJ = 32$ and $LK = 60$.

$MN = 46$

2. Find LK if $HJ = 18$ and $MN = 28$.

$LK = 38$

3. Find MN if $HJ + LK = 42$.

$MN = 21$

4. Find $m\angle LMN$ if $m\angle LHJ = 116$.

$\angle LMN = 116$

5. Find $m\angle JKL$ if $HJKL$ is isosceles and $m\angle HLK = 62$.

$\angle JKL = 62$

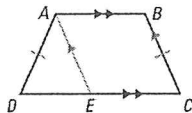
6. Find HJ if $MN = 5x + 6$, $HJ = 3x + 6$, and $LK = 8x$.

$HJ = 24$

7. **GIVEN** $\triangleright ABCD$ is an isosceles trapezoid.

$\overline{AB} \parallel \overline{DC}$, $\overline{AD} \cong \overline{BC}$

PROVE $\triangleright \angle D \cong \angle C$,



1. _____

2. $ABCE$ is a parallelogram

3. _____

4. $\angle C \cong \angle AED$

5. $\angle D \cong \angle AED$

6. _____

1. _____

2. def of parallelogram

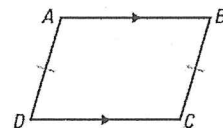
3. op. sides of a parallelogram \cong

4. _____

5. base \angle s of isosceles $\Delta \cong$

6. _____

8. **ERROR ANALYSIS** A student says that parallelogram $ABCD$ is an isosceles trapezoid because $\overline{AB} \parallel \overline{DC}$ and $\overline{AD} \cong \overline{BC}$. Explain what is wrong with this reasoning.



STUDYING A TRAPEZOID Draw a trapezoid $PQRS$ with $\overline{QR} \parallel \overline{PS}$. Identify the segments or angles of $PQRS$ as *bases*, *consecutive sides*, *legs*, *diagonals*, *base angles*, or *opposite angles*.

10. \overline{QR} and \overline{PS}

11. \overline{PQ} and \overline{RS}

12. $\angle Q$ and $\angle R$

13. \overline{QS} and \overline{PR}

14. $\angle Q$ and $\angle S$

15. $\angle S$ and $\angle P$

