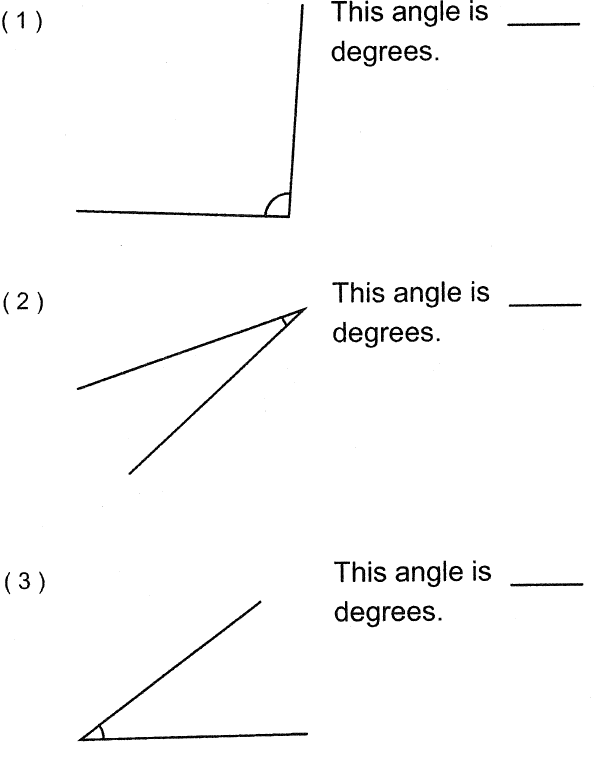
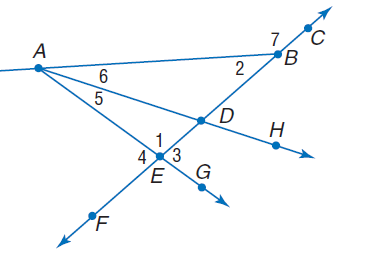
**Using a Protractor Notes**

**Review Directions – Use the figure below for the following.**

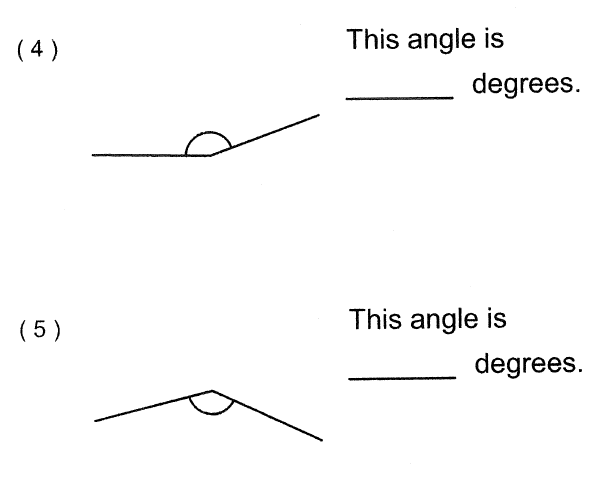
**Directions- Classify each angle as right, acute or obtuse, and then measure the angle with a protractor. Don’t forget your units as degrees!**



Name the vertex of each angle.

6. <1 7. <2

8. <6 9. <5



Write another way to name each angle.

10. <7 11. <AEF

12. Name a point in the interior of <GAB.

13. Name an angle with vertex B which

appears to be acute.