Physics Supplement

Any vector can be broken down into its x and y components

x-component - horizontal distance

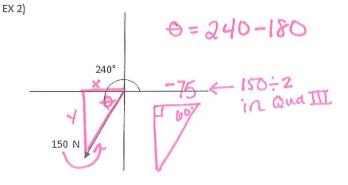
y-component - Vertical distance

Most Acc Students will be in Physics IIm grace Using components will make some problems easier to solve

EX1)

 $Sin(a5) = \frac{y}{20}$ $Cos(a5) = \frac{x}{20}$

 $x = 20 \cos(a5)$ $y = 20 \sin(a5)$



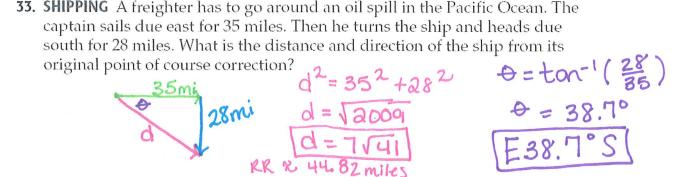
Real World Application

Ex3). Sketch a N 25° E Vector

Reads 45° East

of North

Roads 50' South of west



....34. RIVERS Suppose a section of the Minnesota River has a current of 2 miles per hour. If a swimmer can swim at a rate of 4.5 miles per hour, how does the current in the Minnesota River affect the speed and direction of the swimmer as she tries to swim directly across the river?

makes heighin go .4mpn faster.

=tan='(25)

= 4.9mph .. it

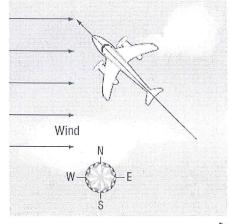
= 4.9mph .. it

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AVIATION For Exercises 51–53, use the following information.

A jet is flying northwest, and its velocity is represented by $\langle -450, 450 \rangle$ miles per hour. The wind is from the west, and its velocity is represented by (100, 0) miles per hour.

- **51.** Find the resultant vector for the jet in component form.
- **52.** Find the magnitude of the resultant.
- **53.** Find the direction of the resultant.



 $|\vec{r}| = |350^2 + 450^2$ 53.) $\theta = \tan^{-1}(\frac{350}{450})$ $|\vec{r}| = |325000$ $\theta = 37.9^{\circ}$ $|\vec{r}| = 50 \sqrt{130 \text{ mpn}} N 37.9 \text{ W}$ city of 13 miles 51.) (=<-350,450)

54. BIKING Shanté is riding her bike south at a velocity of 13 miles per hour. The wind is blowing 2 miles per hour in the opposite direction. What is the resultant velocity and direction of Shanté's bike?



11mph south